



**INNOVATION**  
*in Education 2*  
& THE WELFARE OF TALENTED STUDENTS

**Change and Challenge in Teaching; Digital Upheaval**

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# NOSTALGIA

GOOD TIMES, GOOD TIMES



future generations  
will never know  
about this unique relationship

# ENTERTAINMENT







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Activity

**Compare between traditional physical classroom and a modern classroom.**

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Learning &  
DEVELOPMENT  
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**2016**



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# Technophobia

Do you have a fear of technology?

## Question

How do **WE** cope?

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**Get Blended!**

## What is Blended Learning?



**Blended learning** is the combination of face-to-face classroom methods with computer based learning.

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Question...

**What is a creative teacher?**

# *Integrating Technology into Teaching*

Reasons for using technology in education:

- provides opportunities for more learner-centered instruction;
- permits instruction to be contextualized;
- allows students to explore, make mistakes, and learn from their errors;
- leads to more active and interactive modes of instruction; and
- results naturally in greater collaboration, cooperation, and small group work



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## Guidelines for using technology to support language teaching

1. Technology is a tool, not a teacher.
2. Integrate technology into teaching; don't separate technology from teaching.
3. Put technology into teaching, don't shape teaching around technology.

## 10 Tech skills every educator should have:

### 1. Searching the Web Efficiently

- **Use key words and terms.**

Add a few words to your search using relevant expressions such as 'ELT' (English Language Teaching).

- **Use advanced search tool.**

Most search tools have a section which allows you further to refine your search. Don't be afraid to use these, they are very useful and not difficult to learn.

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## 10 Tech skills every educator should have:

2. Mastering Microsoft Office and Basic Word processing
3. Being willing to learn new technology
4. Connecting with social media
5. Sharing and collaborating via YouTube and Blogging
6. Unlocking the potential of mobile devices
7. Reaching out with E-Mail group discussion
8. Making your point with Presentation Software
9. Getting yourself more familiar with storing devices
10. Getting yourself familiar with online storing

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# Blended Learning

**Teacher**

**Student**

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Question...

**Is your lesson interesting?**

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**How can you make it more interesting using Blended Learning ?**

# Technology can be used in many ways

- A common lesson plan format is “Presentation - Practice - Production.”
  - Technology can be inserted in any stage of the lesson.
- Input and output are necessary for language learning.
  - Technology can be part of both.

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# 1- Using media

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**Mr. Bean**



# If I Had a Boat

If I had a boat, I'd go out on the ocean

And if I had a pony, I'd ride him on my boat

And we could all together, go out on the ocean I'll  
sit me upon my pony on my boat

And if I were Roy Rogers,

I'd sure enough be single I couldn't bring myself  
to marrying old Dale

Well it'd just be me and Trigger, we'd go riding  
through them movies

Then we'd buy a boat and on the sea we'd sail



## 2- Using mobile phones and smartphone devices:

- A teacher can encourage students to create a personal visual story about their daily routine.



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## 2-Using mobile phones and smartphone devices:

- Camera phones provide a great way to ask learners to 'notice' grammar around them.
- You can encourage students to take photos of street signs, menus, advertisements, or other examples of written English that they see around them. Spotting the misuse of apostrophes ('s) or noticing incorrect spelling are my favourites.

## 2-Using mobile phones and smartphone devices:

- Students can take a series of snapshots of moments during their day — for example, their alarm clock, a toothbrush, a cup of coffee, their walk to school, etc. — and describe the actions to the teacher. For example, ‘I take a shower and get dressed...’ This will often highlight aspects of language that require teacher’s input.

## Microphones are useful for learning English:

1. Learners can record themselves speaking English and share it with friends, who can offer feedback. This is a great opportunity to practise pronunciation.
2. Learners can record conversations with native speakers on a range of topics and integrate them into projects.
3. Learners can use the microphone creatively, and incorporate voice recordings into edited videos.

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**WhatsApp**

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## 3- Using WhatsApp in Language Teaching



text



photo



video



audio



emoji

 + 	<p><b>Photo story</b> Students take a series of five or six photos that tell a short story and they write the narration for each photo as a caption.</p>
 + 	<p><b>Photo diary</b> Over the course of one day each student takes photos/selfies that work as a diary of that day. They write a description of what they are doing as a caption for each photo. Students can compare to see who had the most interesting day.</p>
 → 	<p><b>Illustrate a feeling</b> One student writes and sends the name of an emotion (example: happy, angry, in love, etc.) to their buddy. The other student has to illustrate the emotion with a selfie.</p>
 → 	<p><b>Find the emoji</b> One student chooses an emoji and writes and send the name of it to their buddy. The second student needs to find and send back the correct emoji.</p>
 → 	<p><b>Do as I say</b> One student records and sends instructions for a set of actions to their buddy. The other student needs to show comprehension by miming and videoing the actions described in the instructions.</p>
 →  or  → 	<p><b>Change 3 words</b> One student chooses a short text from the textbook. The student films the text and reads it at the same time, but instead of reading the text exactly as it is written, the student changes three words. The other student needs to watch and listen to what the first student said in order to identify which three words were changed. The second student replies in audio or text with the three words that were changed.</p>

 + 	<p><b>Learning verbs</b> When learning verbs, students make a short video of each verb and write the verb as a caption for the video.</p>
 → 	<p><b>Mime it</b> One student writes a verb and sends it to their buddy. The second student has to show comprehension of the verb by recording a short video of the action.</p>
 → 	<p><b>Sentence dictation</b> One student chooses a sentence from the textbook. They record the sentence and send it to their buddy. The second student needs to write out the sentence and send it back to be checked by the first student.</p>
 → 	<p><b>Can you pronounce this?</b> One student chooses a word from the textbook and sends it to their buddy, writing 'Can you pronounce _____?' (with the chosen word in the gap). The second student has to record the pronunciation of that word.</p>
 → 	<p><b>Emoji race</b> In pairs, both students send the name of an emoji to their buddy. Each student needs to find and send the corresponding emoji. This is done as a race.</p>
 → 	<p><b>Emoji stories</b> One student chooses four emoji and sends these to their buddy. The second student needs to write a very short story (or sentence) that contains all four of the words/concepts that correspond to the emoji.</p>

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**In other words...**

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**Thank You  
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# Technology is great for collaboration

- Students work together
- Teachers work together
- Teachers can work with students
- Technology can allow collaboration that is not possible without it
- Above all: You can access technology from anywhere

The banner features a colorful background with vertical stripes in purple, green, yellow, and red. Overlaid on this are faint, light-colored icons of educational tools like a microscope, a beaker, a lightbulb, and a graduation cap. The word "INNOVATION" is written in large, bold, white capital letters with a black outline, set against a white rectangular background.

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- Students enjoy learning through technology, they love the hands on experience, they enjoy working with their team members!
- Most students complain about being bored, with technology this can be the main solution!