



in Education 2

& THE WELFARE OF TALENTED STUDENTS

21st Century Classroom Intelligence; Learning and Leadership

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ENTERTAINMENT





iPhone 7

PHONETHUB

Quality Family Time Past



Quality Family Time Today







New jeans



BEFORE



TODAY



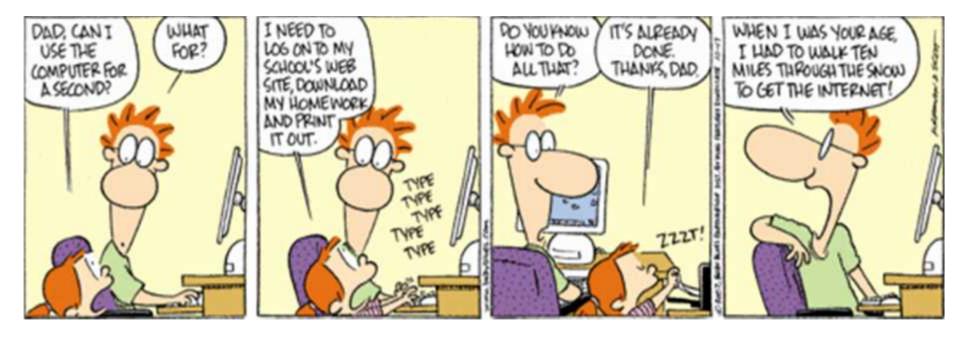








Who is the digital native?



- Describe 21st century learners.
- Discuss how to teach the 21st century learner.





Quiz Time...

What are the 21st century learning skills?





The 4 Cs

- Collaboration
- Communication
- Creativity
- Critical Thinking





The 21st Century Learning Skills

Learning and innovation skills prepare students for the complex life and work environments in the 21st century. They focus on *collaboration*, *creativity* and *critical thinking*.





Collaboration





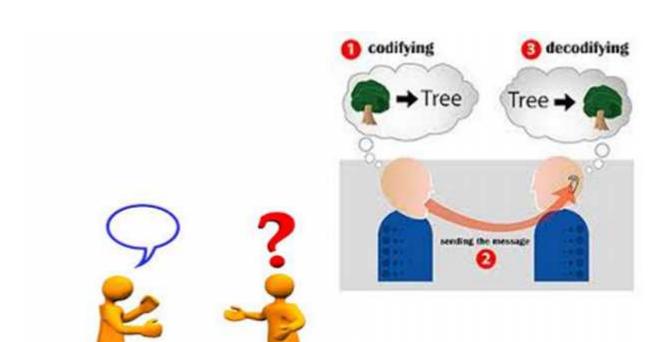








Communication









Creativity

Creativity is not simply a matter of coming up with new ideas. The kind of creativity that is valued is the ability to come up with new and *useful* ideas; ideas that serve an important need or create a new trend that makes an impact.







Critical Thinking





























What is critical thinking?

evaluation

reflection

rational

analysis

experience

observation

cognitive

judgments

interpretation

information

knowledge

mental processes





"It is strange that we expect students to learn, yet seldom teach them anything about learning."





Fact

We teach students the way we were taught.





Question

If that is not true, how do YOU teach?





Fact



Old Learner



21st Century Learner





Old learner vs. Modern learner

Text Content

Passive

Formal

Techno-Phobic

Visual Content

Hands-On

Personal

Techno-Savvy







Old learner vs. Modern learner

Independent

Competitive

Sequential

Interactive

Collaborative

Non-Linear

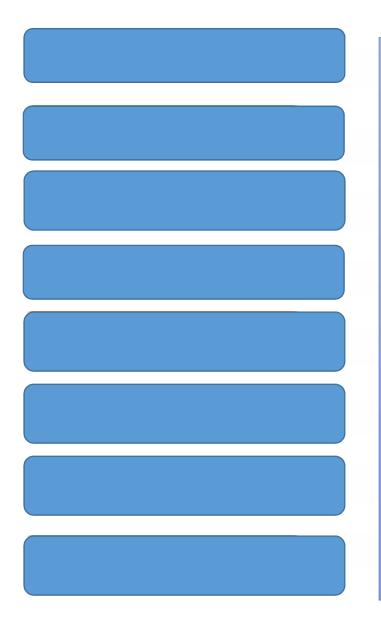






Question

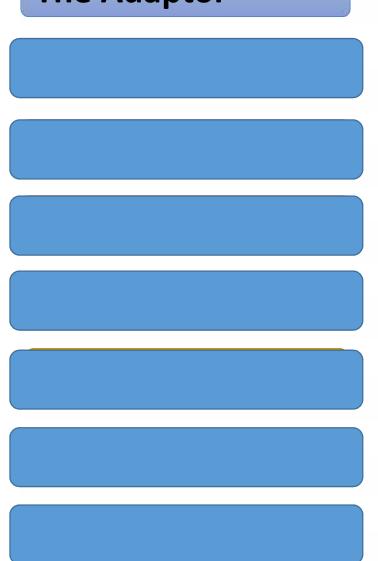
How do WE cope?



21st Century Educators are able to adapt

- 1. the curriculum and the requirements to teach to the curriculum in imaginative ways;
- 2. software and hardware into tools utilizable by a variety of age groups and abilities to a dynamic teaching experience.
- 3. teaching style to be inclusive of different modes of learning.

The Adaptor



The 21st Century teacher, as a communicator, must be fluent in tools and technologies that enable communication and collaboration anywhere, anytime. They do not only know how to do communication, they also know how to facilitate, stimulate, control, moderate, and manage communication.

The Adaptor

The Communicator

The 21st Century teacher, as a learner, must

- be lifelong learners;
- continue to absorb experiences and knowledge;
- endeavor to stay current.



The 21st Century teacher, as a visionary, must have rich imagination to:

- see the potential in, grasp, and manipulate the emerging tools and web technologies;
- look at others' ideas and envisage how they would use these in their class; and
- make other fields as leverage to reinforce their own teaching and the learning of their students

The Adaptor

The Communicator

The Learner

The Visionary

The 21st Century teacher, as a leader,

- leads by example by championing processes and modeling skills—walks the talk;
- set clear goals and objectives crucial to the success of a project

The Adaptor

The Communicator

The Learner

The Visionary

The Leader

The 21st Century teacher, as a model, should model

 the behaviours that they expect from their students—tolerance, acceptance, a wider view than just their curricula areas, global awareness, and reflection

The Adaptor

The Communicator

The Learner

The Visionary

The Leader

The Model

The 21st Century teacher, as a collaborator, must be able to

- leverage collaborative tools like
 Linkedin, Ning, Blogger, Wikispaces,
 Bebo, MSN, MySpace, Slideshare,
 Pinterest, Instagram and Facebook
 to enhance and captivate our
 learners
- Share, contribute, adapt and invent using these collaborative tools

The Adaptor

The Communicator

The Learner

The Visionary

The Leader

The Model

The Collaborator

The Risk taker

The 21st Century teacher, as a risk taker, must

- take risks and sometimes surrender to the students' knowledge and use the strengths of these digital natives to
 - ✓ understand and navigate products
 - √ have students teach each other











Emotional Intelligence is a type of social intelligence that involves the ability to monitor one's own intelligence related to emotions and also respect other people's emotions and use this information to guide one's thinking and action.





The Two Sides of Emotional Intelligence

1- Personal Competence – how we manage ourselves

Self Awareness – knowing your strengths and weaknesses

Self Regulation - trustworthiness, responsibility, adaptability,

Motivation - drive, commitment, initiative, optimism, charisma



"Educate with Edugate"

The Two Sides of Emotional Intelligence

2- Social Competence - how we handle relationships
Empathy - awareness of other's feelings and concerns
Social skills - adeptness a inducing desirable
responses, such as communication, conflict
management, cooperation, and leadership





Expressing emotions.

- Quite often, when students are asked questions like: "How are you feeling? How did you feel when ...? How did character X feel when...?", students tend to answer with a simple "I don't know" or by formulating clichés.
- It is hard for them to express their emotions by means of words or other symbolic codes. They actually find it difficult to understand the shades of their own feelings.



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